

Investing for Success

Under this agreement for 2016 Leyburn State School will receive

\$23,560*

This funding will be used to

- Increase student achievement in year 3 NAPLAN from 50% (2015) to 65% (2017) in the upper two bands (U2B) in Reading.
- Increase student achievement in year 5 NAPLAN from 0% (2015) to 40% (2017) in the upper two bands (U2B) in Reading.
- Increase the number of students achieving Leyburn State School reading targets to 95% from Prep to year 6.
- Develop a learning plan for students who are at risk of not achieving the National Minimum Standard in Literacy or Numeracy.
- Increase positive behaviour records from 1:1 (1 positive comment : 1 negative comment) to 3 : 1 by the end of 2016.

Our initiatives include

- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects. '
- Better prepare and support teacher aides to supply additional support in literacy and behaviour.
- Provide support for administration and teaching staff to develop, implement and monitor effective student centred behaviour practices and processes across all grades.

Our school will improve student outcomes by

Action	Cost
Implementing Kidsmatter Framework with staff, parents and students	School Funded
Implementing Rock and Water Program in upper grades.	\$1224
Employing a Behaviour Specialist Teacher to build capacity of administration and teaching staff in implementing behaviour management processes.	\$14,400

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Investing for Success

Implementing teaching of reading modules	School Funded
Funding release to enable Teacher and Teacher aide professional learning community with cluster schools each term.	\$5616
Providing teacher aide support to deliver playgroup activities targeted at pre-reading, fine and gross motor control, verbal literacy and school routines.	School Funded
Providing, resourcing and implementing a professional development coaching program to support teachers and teacher aides in reading comprehension delivery and data gathering.	\$2320



Sam Gilmore
Principal
Leyburn State School



Dr Jim Watterston
Director-General
Department of Education and Training