



Leyburn State School

2018 Annual Implementation Plan

Improvement Priority 1. Embed PBL practices and systems.

Targets		
Increased percentage in SET data.		
Reduction in tier 2 and tier 3 behaviour incidences.		
Reduction in ODR.		
Strategy: Official launch of PBL		
Actions	Timeline	Responsible Officer(s)
Have two coaching and feedback session per semester focused around PBL implementation with each teacher and teacher aide.	Ongoing	Peter Brouwer, Robyn Casbolt, Rebecca Forrest, Sam Gilmore, Doreen Grant, Angela Halls, Alison Kowitz, Leesa Stewart
Strategy: Construct bank of lessons plans for teaching matrix.		
Actions	Timeline	Responsible Officer(s)
Construct lesson bank for each 18 main dot points for all areas of the behaviour teaching matrix.	Term 2	Robyn Casbolt, Rebecca Forrest, Sam Gilmore, Doreen Grant, Angela Halls, Alison Kowitz
Create lesson plan for each dot point in the teaching matrix.	Term 4	Robyn Casbolt, Rebecca Forrest, Sam Gilmore, Doreen Grant, Angela Halls, Alison Kowitz
Strategy: Fund PBL internal and external coach.		
Actions	Timeline	Responsible Officer(s)
Provide 4 days TRS to support internal coach.	Ongoing	Rebecca Forrest, Sam Gilmore





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Targets			
Increased percentage in SET data. Reduction in tier 2 and tier 3 behaviour incidences. Reduction in ODR.			
Strategy:	Hold monthly PBL meetings		
Actions	Timeline	Responsible Officer(s)	
Maintain monthly / 3 times per term PBL meetings.	Ongoing	Robyn Casbolt, Rebecca Forrest, Sam Gilmore, Doreen Grant, Angela Halls, Alison Kowitz	
Strategy:	Actively encourage parents to attend meetings.		
Actions	Timeline	Responsible Officer(s)	
Provide better communication through newsletter, school sign, messaging and facebook of PBL meetings including decisions and directions.	Ongoing	Robyn Casbolt, Rebecca Forrest, Sam Gilmore, Doreen Grant, Angela Halls, Alison Kowitz	
Strategy:	Implement PBL lessons for whole school and classroom specific.		
Actions	Timeline	Responsible Officer(s)	
Hold PBL whole school lessons in first lesson of the week as a priority. Hold PBL individual class lesson daily to reinforce Monday's lesson in all classrooms.	Ongoing	Peter Brouwer, Rebecca Forrest, Sam Gilmore	





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Improvement Priority 2. Whole School Curriculum Plan

Targets

English AC curriculum implemented in A/B Cycle years with 4 units per year.
 Mathematics AC curriculum implemented.
 Science AC curriculum implemented

Strategy: 4 unit English plan developed and implemented.

Actions	Timeline	Responsible Officer(s)
Work with teachers on deconstructing the literacy demands of units of work.	Ongoing	Peter Brouwer, Rebecca Forrest, Sam Gilmore
Map units of work against AC and create 4 units per A/B year cycle for implementation.	Term 2	Rebecca Forrest, Sam Gilmore
Work with CPO to deconstruct the literacy demands of units of work.	Ongoing	Peter Brouwer, Rebecca Forrest, Sam Gilmore

Strategy: Math units developed and implemented

Actions	Timeline	Responsible Officer(s)
Work with CPO to deconstruct the numeracy demands of units of work.	Term 2	Peter Brouwer, Rebecca Forrest, Sam Gilmore
Map units of work in Mathematics AC and create 4 units per A/B year cycle for implementation.	Term 3	Rebecca Forrest, Sam Gilmore

Strategy: Science plan aligned with AC.

Actions	Timeline	Responsible Officer(s)
Work with teachers to deconstruct the literacy and numeracy demands of units of work.	Term 3	Peter Brouwer, Rebecca Forrest, Sam Gilmore
Adapt Small School Central Queensland Science Plan to align with Australian Curriculum.	Term 4	Peter Brouwer, Rebecca Forrest, Sam Gilmore





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Improvement Priority 3. Reading / Writing

Targets

95% of all students at or above NMS in NAPLAN Reading.
 95% of all students at or above NMS in NAPLAN writing.
 A years growth for a years learning for all students.

Strategy: Implement Leyburn SS reading plan

Actions	Timeline	Responsible Officer(s)
Align reading practices within the school.	Term 1	Sam Gilmore
Explicitly teach to staff the 9 key Reading comprehension strategies from Teaching Reading Comprehension Strategies a practical classroom guide by Sheena Cameron.	Term 2	Sam Gilmore
Monitor through coaching and feedback sessions the use of reading comprehension strategies.	Ongoing	Rebecca Forrest, Sam Gilmore

Strategy: Unpack reading demands in each KLA

Actions	Timeline	Responsible Officer(s)
Work with CPO to create inquiry plan based on implementation of unpacking literacy demands of English, Mathematics and Science.	Ongoing	Sam Gilmore
Work with teachers through curriculum and staff meetings to unpack each units literacy demands.	Ongoing	Sam Gilmore
Monitor through coaching and feedback session the targeted teaching of literacy and numeracy of each unit of work.	Ongoing	Sam Gilmore

Strategy: Use of data walls to monitor student progression

Actions	Timeline	Responsible Officer(s)
Use constructed data walls for reading and writing.	Term 1	Sam Gilmore
Teaching staff to attend collaboration days with CPO and other cluster teachers to build capacity in identify reading and writing practices and increase student performance.	Ongoing	Sam Gilmore
Build staff capacity to increase student attainment in reading and writing through attending case management meetings and engaging in data driven discussions on student success.	Ongoing	Sam Gilmore

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

