

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – LEYBURN SS

DATE OF AUDIT: 12 NOVEMBER 2014



Background:

Leyburn SS is located 70 kilometres south west of Toowoomba, within the Darling Downs South West education region. The school has a current enrolment of 38 students from Prep to Year 6. The Principal, Sam Gilmore, was appointed to the position in January 2014.

Commendations:

- The culture of the school is caring and supportive with positive and respectful relationships evident between students, teachers and parents.
- The school has a very collegial team that discusses trust and feeling valued. The community describes the school as having a happy environment with approachable staff members.
- The school has reviewed the Responsible Behaviour Management Plan and introduced Red and Green behaviour charts which provide clarity about consequences for inappropriate behaviour and how students should be rewarded. This is clearly understood by students and staff members.
- The Parents and Citizens' Association (P&C) is supportive of the school's approach to behaviour management and feel they have been able to contribute to its development.
- The rewards system consists of the *Student of the Week* and a process where students receive stickers on their chart which they can use to receive rewards.
- Staff members have implemented different strategies to address the behaviour needs of individual students.

Affirmations:

- Teaching staff and teacher aides have been able to participate in behaviour management professional development.
- The school has established the values of *Honesty, Respect, Responsibility, Compassion, Self-control* and *Perseverance* which are reinforced by the school rules.
- Work has been produced on creating clarity around expectations of students' behaviour and consistency around enforcing these expectations.
- Positive incidents of student behaviour data is recorded in OneSchool.
- Expected behaviours are explicitly taught to students on assemblies and in the classroom.
- The school calls on external agencies to provide additional support for students.
- The school is working with the local high school to assist students' with their transition to Junior Secondary. Student visits to the local high school are part of the transition process.

Recommendations:

- Continue to promote the use of OneSchool to record positive and inappropriate student behaviours, as well as, contact with parents.
- Review the Responsible Behaviour Plan for Students (RBPS) to ensure the plan is aligned with current research, evidence and reflects current school practices.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the *Every Day Counts* initiative.
- Continue the role out of the pedagogical framework, Explicit Instruction, to establish clear and consistent rules and procedures which will provide clarity around what students and teachers are expected to do.
- Create a matrix that clearly establishes what is meant by an A-E result in either Behaviour or Effort on student reports.
- Develop a Coaching and Mentoring program that incorporates observation and formalised feedback for all teachers.
- Explore strategic ways to further engage the wider school community enhancing relationships and the school's positive profile.
- Begin to explore ways the skills of parents can be enhanced by delivering high quality evidence-based training and information on effective behaviour strategies.