Under the agreement for 2015
Leyburn State School will receive

$10,080*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase student achievement in year 3 NAPLAN with 100% of all students at or above the National Minimum Standard (NMS) in Numeracy.
- Develop a learning plan for students who are at risk of not achieving the National Minimum Standard in Literacy or Numeracy.
- Increase the percentage of students in the NAPLAN upper two bands in Year 3 and 5 Reading to 25% of cohort numbers.
- Increase the number of students achieving a ‘C’ standard or higher in numeracy to above 90% in all grades.
- Host and fund a playgroup for the local community with focus on early schooling skills and accessing community support services.

Our strategy will be to

- Build the capacity of teachers and teacher aides in teaching literacy and numeracy.
- Better prepare and support teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistics).
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Build teacher capability to use technology to differentiate and improve learning.

The sources of evidence to develop these strategies are:

- Fullan, Michael, Choosing the wrong drivers for whole system reform. (2011)
- Stuart, S. Yeh, The Cost Effectiveness of 22 Approaches for Raising Student Achievement, Journal of Education Finance 2010, pp38-75
  - Fullen, M Choosing the wrong drivers for whole system reform, Centre for strategies Education 2011.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Developing and implementing evidence based plans for students at risk of not achieving the National Minimum Standards, targeting their identified learning needs.</td>
<td>$5020</td>
</tr>
<tr>
<td>Funding of teacher support to implement evidence based plans for identified students in all years from Prep to year 6.</td>
<td></td>
</tr>
<tr>
<td>Implementing teaching of reading and mathematics modules with all teachers and teacher aides.</td>
<td>School Funded</td>
</tr>
<tr>
<td>Providing teacher release for coaching and feedback development sessions for all teaching staff across numeracy and data influenced decision making processes.</td>
<td>$1206</td>
</tr>
<tr>
<td>Providing intensive teacher and teacher aide training to assist students with disabilities who require additional support so they are able to demonstrate achievement against year level descriptors.</td>
<td>$2606</td>
</tr>
<tr>
<td>Providing teacher and teacher aide training in reading and numeracy skills targeting upper two bands of NAPLAN achievement.</td>
<td>$1248</td>
</tr>
<tr>
<td>Providing teacher aide support to deliver playgroup activities targeted at pre-reading, fine and gross motor control, verbal literacy and schooling routines.</td>
<td>School funded</td>
</tr>
</tbody>
</table>

Sam Gilmore  
Principal  
Leyburn State School

Dr Jim Watterston  
Director-General  
Department of Education, Training and Employment