

Leyburn State School

School review conducted 19 to 20 July 2021

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ Respectful and caring relationships between staff, students and parents.
- ✓ Improved culture through effective Positive Behaviour for Learning practices.
- ✓ Parents appreciate the support given to their child's learning needs.
- ✓ Staff express a strong sense of connectedness to the school and each other.



Consultation



Total of 49 interviews



8 community members and stakeholders



10 school staff



21 students



10 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Regularly monitor the progress of the improvement agenda, and celebrate successes with staff and the school community, through the development of measurable, achievable, and incremental targets for student outcomes.
- ➔ Provide regular opportunities for collaborative planning, to develop consistent expectations for curriculum unit planning.
- ➔ Collaboratively develop a collegial engagement framework, identifying the systematic implementation of a range of coaching, modelling, observation and feedback processes.
- ➔ Collaboratively review the whole-school curriculum, assessment and reporting plan and year level plans to ensure appropriate provisioning and alignment of curriculum units.
- ➔ Collaboratively review the school's pedagogical approaches, to develop a range of research-based pedagogical strategies that inform teaching and learning practices determined to be the most effective for the context and students.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au